The Diary of a Young Girl: Anne Frank

Teaching Literature: Prose

Caroline Sciriha
Sir Adrian Dingli Girls’ Junior Lyceum
2005
# The Diary of a Young Girl: Anne Frank.

## General Information

<table>
<thead>
<tr>
<th>Author:</th>
<th>Caroline Sciriha</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Junior Lyceum Sir Adrian Dingli</td>
</tr>
<tr>
<td>Subject:</td>
<td>English</td>
</tr>
<tr>
<td>Category:</td>
<td>Literature: Prose</td>
</tr>
<tr>
<td>Level:</td>
<td>Form 2</td>
</tr>
<tr>
<td>Duration:</td>
<td>6 lessons</td>
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</tbody>
</table>

## Contents:
- Lesson Plans
- Worksheets
- Anne Frank.exe
- Teacher’s Answer Sheet
- A diary of a Young Girl.ppt
- Software Evaluation Sheet

## Goals:
To increase motivation and interest through the use of ICT.

Students
1. work at their own pace
2. use English in an authentic setting
3. access the Internet to look for information
4. create their own newsletter

## Requirements:
- Worksheet (one for each pair of students)
- Computer lab & internet access
- MS Word
- Tailor-made software
- Word-processing skills - copy and paste

## Time:
The reader (*The Diary of a Young Girl: Anne Frank* - Penguin Readers, Level 4, ISBN No. 0-582-41776-7) is covered in 6 lessons. Three to four lessons will involve ICT and the other lessons will involve class activities.

## Classroom Management:
Pair work; group work
## Overview:

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Brief description of activity</th>
<th>Contents of pack</th>
<th>Requirements</th>
</tr>
</thead>
</table>
| **Lesson 1** | Students work in pairs. A worksheet is given and students search for the required information on two specific websites. The information is copied and pasted onto a Word document. | Lesson plan  
Worksheet  
Word document/software  
Teacher’s answer sheet | Worksheet (one for each pair of students)  
Computer lab & internet access  
MS Word  
Tailor-made software  
word-processing skills—copy and paste |
| **Lesson 2** | Students work in pairs on characters and content (Reader pages 1 – 11): Three exercises on computer:  
a) characters  
b) restrictions placed on Jews  
c) facts matching exercise | Lesson plan  
Computer exercises  
Teacher’s answer sheet | Computer lab and tailor-made software |
| **Lesson 3** | **Class work** |  |  |
| **Lesson 4** | **Class work** |  |  |
| **Lesson 5 –6** | Students form teams. Each team prepares a newsletter (4 pages each team) about Anne, her life and times. The newsletter will contain articles, pictures, and language games. | Lesson plan  
4 worksheets | Computer lab & Internet access  
MS Word  
Copy and paste skills; word-processing skill |

### Acknowledgements

Mr G Zammit - Design of exercises
The Diary of a Young Girl: Anne Frank

Lesson Plans

Teaching literature: Prose

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2005
The Diary of a Young Girl: Anne Frank.

Author Information

Author: Caroline Sciriha
School: Junior Lyceum Sir Adrian Dingli

Lesson Plan Information

Subject: English
Category: Prose
Level: Form 2
Duration: 40 minutes

Description: Lesson number 1
An introduction to the reader *The Diary of a Young Girl: Anne Frank*.

Goals:
To introduce the reader.
Students would be able to:
- work at their own pace
- use English in an authentic setting
- access the Internet to look for background information on Anne and the Jews during the Second World War.
- increase their interest and motivation through the use of ICT

Objectives:
By the end of the lesson students would be able to complete a worksheet by copying and pasting, or typing the required information found from given websites.

Resources:
Worksheet No. 1: An introduction (one for each pair of students)
Word document/software
Internet access
*Supplementary Flash File: AnneFranksExhibition/autorun.exe*

Reference Material:
Last accessed 21.4.06

Timing:
10 minutes introduction
30 minutes activity
5 minutes conclusion
# The Diary of a Young Girl: Anne Frank.

## Introduction

1. Introduce the reader by discussing with students what they know about Anne Frank and the Second World War.  

## Activity

1. Pair students: each pair shares a computer  
2. Give worksheet and explain task  

## Activity

1. Students open their Word document and access Internet  
2. Students copy and paste, or type required information  
3. Move around lab monitoring and helping students where required  
4. Students print Word page/s when all the worksheet has been completed

## Conclusion

1. Pair students: each pair shares a computer  
2. Give worksheet and explain task

**Set Homework:** students are to read pages 1 – 11 (June – September 1942)
The Diary of a Young Girl: Anne Frank.

Author Information

Author: Caroline Sciriha
School: Junior Lyceum Sir Adrian Dingli

Lesson Plan Information

Subject: English
Category: Prose
Level: Form 2
Duration: 40 minutes

Description:
Lesson number 2
Characters and Content (Reader pages 1 – 11)
*The Diary of a Young Girl: Anne Frank*.

Goals:
Students would be able to:
- work at their own pace
- use English in an authentic setting
- access the Internet to look for background information on Anne and the Jews during the Second World War.
- increase their interest and motivation through the use of ICT

Objectives:
By the end of the lesson students would be able to match characters with their description and choose the right words to complete a description of the restrictions placed on Jews.

Resources:
Computers and software (Lesson 2)
Internet access (optional)

Reference Material:
Last accessed 21.4.06

Last accessed 21.4.06

Timing:
10 -15 minutes introduction
25 minutes activity
5 -10 minutes conclusion
# The Diary of a Young Girl: Anne Frank.

## Introduction

<table>
<thead>
<tr>
<th>Duration</th>
<th>Activity</th>
</tr>
</thead>
</table>
| 10 - 15 minutes | 1. Ask a few questions to remind students of work covered in the introductory lesson.  
2. Check that students have read pages 1 – 11.  
3. Discuss with students their impression of Anne and her family, her life and times. Ask how they would have felt if placed in such a situation. |

## Activity

<table>
<thead>
<tr>
<th>Duration</th>
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</thead>
</table>
| 5 minutes | 1. Pair students: each pair shares a computer.  
2. Explain task. Students have to complete 3 tasks:  
   a) match characters with their description  
   b) choose the right words to complete a description of the restrictions placed on Jews  
   c) match facts found in two columns |
| 20 minutes | 1. Students work out exercises.  
2. Move around lab monitoring and helping students where required. |

## Conclusion

<table>
<thead>
<tr>
<th>Duration</th>
<th>Activity</th>
</tr>
</thead>
</table>
| 5 - 10 minutes | Check answers.  
Set Homework: students to read pages 12 – 24 (October 1942 – January 1944) |
# The Diary of a Young Girl: Anne Frank.

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## Lesson Plan Information

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<th>English</th>
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<tr>
<td>Level</td>
<td>Form 2</td>
</tr>
<tr>
<td>Duration</td>
<td>40 (x2) minutes</td>
</tr>
</tbody>
</table>

### Description:

Lesson number 5-6
A newsletter.

### Goals:

Students would be able to:
- work at their own pace
- use English in an authentic setting
- consolidate their knowledge of characters and text
- increase their interest and motivation through the use of ICT

### Objectives:

Students will create their own 4 page newsletter.

### Resources:

- Computer lab & internet access
- 4 Worksheets (Lesson 5-6: Newsletter) (a set for each group of 8 students)
- MS Word
- Copy and paste skills; word-processing skills
- Diskettes
- Photocopying facilities

### Reference Material:

Last accessed 21.4.06

### Timing:

- 10 minutes introduction
- 35 - 60 minutes activity
- 10 minutes conclusion
Introduction

10 minutes
1. Pairs share a computer.
2. Remind students of task: each pair is responsible for the content of one page of a 4 page newsletter.
3. Distribute worksheets. *(handout #1-4)* Each pair in the team has a different worksheet depending on the page they will be responsible for:
   - page one: Anne’s biography
   - page two: Life in the Annexe
   - pages three and four: word games

Activity

35 - 60 minutes
1. Students work on tasks.
2. Move around lab monitoring and helping students where required.
3. Check content.
4. Newsletter pages are printed.

*(Note: if the task takes longer than a lesson, students need to save their work on diskette)*

Conclusion

1. Compile and photocopy the newsletter pages
2. Distribute in class
The Diary of a Young Girl: Anne Frank

Worksheets

Teaching literature: Prose

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2005
Task 1 – An Introduction

Type your name/s in the boxes:
1. 
2. 

Type your class:

- Log on to the following websites to find the required information.

(Press and hold down the CTRL key and then click mouse button on the site address).

- Copy and paste the required pictures in the yellow box.
- Type (or copy and paste) the required information in the green box.
- When finished close the web browser.

1. Anne Frank’s:
   i. date and place of birth;
   ii. father's and mother’s name;
   iii. sister’s name;
   iv. religion.

2. A picture of Anne Frank.

3. A reason why the Frank family moved to Amsterdam.
The Diary of a Young Girl: Anne Frank.

Electronic worksheets Task2. File name: AnneFranksoftware/Anne Frank.exe

Task 2
The year is 1942. Who are these people?
Drag each photo and match it with the correct description.

- I was the manager of a company called Opticus. Anne calls me Fim. (p. 2; p. 10)
  - Otto
  - Mr. Kiefenh

- I am friendly with Anne's father; I used to work with him. (p. 5)
  - Ida
  - Mr. Kiefenh

- My office hides the entrance to the hiding place. (p. 7)
  - Margot
  - Mrs. Van Pels

- I am almost sixteen years old. (p. 10)
  - Anne
  - Peter Van Pels

- I am sixteen years old. When the Germans called me up my family went into hiding. (p. 1; p. 5)
  - Mr. Van Pels
  - Miep

I am Jan's wife. (p. 7)

Electronic worksheets Task3. File name: AnneFranksoftware/Anne Frank.exe

Task 3
The Jewish Community.

Anne and her family were and so a number of restrictions were imposed on them. They to wear a star and only shop in Jewish shops. They use public transport and this that they had to everywhere. Moreover, it was important to be indoors by. Children had to go to Jewish and they couldn't theatres or cinemas. They were not even allowed to visit.

Jewish Catholics Protestants Muslims
### The Diary of a Young Girl: Anne Frank

Electronic worksheets Task4. File name: AnneFranksoftware/Anne Frank.exe

#### Anne Frank and World War II

Match the two sets of information.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1929</td>
<td>A. The extermination of over 6 million Jews under the Nazis.</td>
</tr>
<tr>
<td>1942</td>
<td>B. Great Britain, France and Poland.</td>
</tr>
<tr>
<td>Concentration camps</td>
<td>C. The place where the Frank family lived in hiding.</td>
</tr>
<tr>
<td>1940</td>
<td>D. Jews were taken prisoner and had to do forced labour.</td>
</tr>
<tr>
<td>The Holocaust</td>
<td>E. Germany, Italy and Japan.</td>
</tr>
<tr>
<td>The Allies</td>
<td>F. The topmost floor of a building.</td>
</tr>
<tr>
<td>The Axis Powers</td>
<td>G. Used to control the amount of food people could buy.</td>
</tr>
<tr>
<td>The Annex</td>
<td>H. Anne was born in Frankfurt-am-Main.</td>
</tr>
<tr>
<td>The attic</td>
<td>I. The German army invaded Holland.</td>
</tr>
<tr>
<td>Ration cards</td>
<td>J. Anne was given a diary for her 13th birthday.</td>
</tr>
</tbody>
</table>

Click the mouse button to select a white box. Click the Check button below to check your answers. Type the correct letter - Press the Enter key. Grayed out boxes are correct answers.

You may need to click the Website button below to find your answers.
The Diary of a Young Girl: Anne Frank.

**Newsletter page 1**

In groups of 8 you are going to prepare a newsletter for the rest of the class.

This newsletter will consist of 4 A4 pages. Each pair of students will be responsible for preparing ONE page. Before you start, as a group, decide on the name you are going to give your newsletter.

**Page 1:**
1. Use Word Art to type in the name of your newsletter.
2. Prepare the biography of Anne Frank. You need to mention:
   a) the date and place of birth
   b) her character
   c) her likes and dislikes
   d) her life
   e) how, where, and when she died
3. Give your biography a title.
4. You can make your page more attractive by inserting a picture or two. You will find a number of pictures to choose from if you log on the [http://www.msn.com](http://www.msn.com) webpage. Click on images and search for Anne Frank.

**Newsletter page 2**

In groups of 8 you are going to prepare a newsletter for the rest of the class.

This newsletter will consist of 4 A4 pages. Each pair of students will be responsible for preparing ONE page. Before you start, as a group, decide on the name you are going to give your newsletter.

**Page 2:**
1. You are going to prepare work on Life in the Annexe. Use Word Art to type in the title of your article/s.
2. You can choose to write about ONE or TWO of the following:
   - The residents of the Annexe (Anne’s family; the van Daans; Mr Dussel)
   - Anne’s life in the Annexe
   - Anne’s diary
   - The physical layout of the hidden rooms
3. You can make your page more attractive by inserting a picture or two. You will find a number of pictures to choose from if you log on the [http://www.msn.com](http://www.msn.com) webpage. Click on images and search Anne Frank.
The Diary of a Young Girl: Anne Frank.

Newsletter pages 3 and 4

In groups of 8 you are going to prepare a newsletter for the rest of the class.
This newsletter will consist of 4 A4 pages. Each pair of students will be responsible for preparing ONE page. Before you start, as a group, decide on the name you are going to give your newsletter.

Pages 3 and 4:
1. You are going to prepare a number of word games based on what you learnt about Anne Frank, her family, her life and times. Log on http://school.discovery.com Click on Puzzlemaker.

2. Choose FOUR different word games (two on page 3 and two on page 4). Please discuss the choices between you so that you will choose different word games. You can prepare:
   - A criss-cross puzzle
   - A word search
   - A word search with a hidden message
   - A hidden message
   - A cryptogram  (this is a coded message. You could choose a few important words Anne writes in her diary about (i) her writing or (ii) her will to live or (iii) the war
   - Fallen phrase
   - Letter Tiles
   - Double puzzle

If you are asked to choose **Word search puzzle output type** choose **Text**.

- **HTML**. Choose this option if you plan on printing the puzzle directly from the browser.
- **Text**. Chose this option if you plan on cutting and pasting the puzzle to a different application.
- **Lowercase Text**. Same as "Text" except letters are lowercase.

3. Copy and paste your work in a Word document.

4. You can make your page more attractive by inserting a picture or two. You will find a number of interesting pictures to choose from if you log on the http://www.msn.com webpage. Click on images and search for Anne Frank. You can also use clip art.

Handout 1-4